



# **Dows Lane Elementary School Schedule Update Forum**

**November 4, 2020**



# Guiding Questions

- What is the current schedule?
- What changes are being considered?
- Why are these changes being considered?
- What would stay the same?
- What would change?
- How much will this cost?
- What are the next steps?



# What is the current schedule at Dows Lane?

Grades K & 1				
<i><b>M</b></i>	<i><b>T</b></i>	<i><b>W</b></i>	<i><b>TH</b></i>	<i><b>F</b></i>
Cohort A	Cohort A	100% Remote	Cohort A	Cohort A
Cohort B	Cohort B		Cohort B	Cohort B

Grades 2 & 3				
<i><b>M</b></i>	<i><b>T</b></i>	<i><b>W</b></i>	<i><b>TH</b></i>	<i><b>F</b></i>
Cohort A	Cohort A	100% Remote	Cohort B	Cohort B



# What changes are being considered?

All students at Dows Lane will attend in an am/pm model.

<b>Grades K-3</b>					
	<b><i>M</i></b>	<b><i>T</i></b>	<b><i>W</i></b>	<b><i>TH</i></b>	<b><i>F</i></b>
<b>8:00-10:15 am</b>	Cohort A	Cohort A	100% Remote	Cohort A	Cohort A
<b>12:05-2:20 pm</b>	Cohort B	Cohort B		Cohort B	Cohort B



# What changes are being considered?

- Core academic instruction in ELA and Math will occur during the portion of the day when students are on-site.
- Move all specials and PLTW to the portion of the day when students are at home.





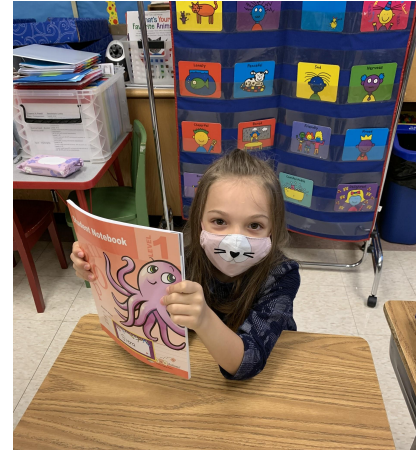
# Why are these changes being considered?

- Experience with the am/pm model in Grades K and 1 has shown this to be beneficial for the youngest learners
- More consistency in face-to-face time with teachers will support a deeper relationship with their teacher and peers
- Input from Grade 2 and 3 teachers
- Parent feedback about the challenges of remote learning
- More frequent on-site interactions with teachers and classmates
- Reduce screen time for young learners



# What would stay the same?

- Your child's teacher
- Your child's cohort assignment
- Wednesdays remain fully remote
- Cleaning Protocols
  - Classrooms and common areas will be cleaned between morning and afternoon sessions (extended to Grades 2 and 3)
  - Buses are cleaned between sessions and at the end of the day





# What would change?

- Time spent in core academic learning is increased due to:
  - Fewer transitions
  - Specials and PLTW occur during time at home
  - Specials reduced from 40 to 30 minutes
- Lunch/Recess
  - “To go” lunch for morning students
  - “Working” lunch in the classroom for afternoon students





# What would change?

- Increased traffic during mid-day transitions
- Mid-day pick-up and drop-off times will change to allow additional time for cleaning classrooms and teacher prep periods
- Students may need to share seats on the bus, efforts will be made to seat siblings together



# Current Grades 2 & 3 Learning Time

- Current day 6 hours and 15 minutes (375 minutes)
- Lunch/recess (55 minutes)
- Special every day (45 minutes)
- Transitions, approximately 10 minutes each between specials, lunch/recess (40 minutes)
- PLTW weekly (55 minutes + 10 min transition)



# Grades 2 & 3 On-Site Learning Time

Total **current** instruction in an AAFlexBB model:

- 235 minutes/day 3.9 hrs\*
- 470 minutes/week (2 days) 7.8 hours\*

Total **proposed** instruction in an am/pm model:

- 135 minutes/day 2.25 hrs\*
- 540 minutes/week (4 days) 9 hours\*
- AM Session: 8:00-10:15 am; PM Session: 12:05-2:20 pm

\*Note: Reduced by 55 minutes on PLTW days



# Current Grades K & 1 Learning Time

- Current day 2 hours and 45 minutes (165 minutes/day)
- Working Snack (10- 15 minutes)
- Special every day (45 minutes)
- Transitions, approximately 10 minutes each between specials
- PLTW weekly (55 minutes + 10 min transition)



# Grades K & 1 On-Site Learning Time

Total **current** instruction in an am/pm model:

- 110 minutes/day 1.8 hrs\*
- 440 minutes/week 7.2 hours\*

Total **proposed** instruction in an am/pm model:

- 135 minutes/day 2.25 hrs\*
- 540 minutes/week 9 hours\*
- AM Session: 8:00-10:15 am; PM Session: 12:05-2:20 pm

\*Note: Reduced by 55 minutes on PLTW days



# Sample Schedule

Grades K-3 Morning Cohort A 8:00-10:15 on site				
<i><b>M</b></i>	<i><b>T</b></i>	<i><b>W</b></i>	<i><b>TH</b></i>	<i><b>F</b></i>
Reading Writing Math Character Ed	Reading Writing Math Science Social Studies	100% Remote	Reading Writing Math Science Social Studies	Reading Writing Math Character Ed

2 hours and 15 minutes dedicated learning time created by moving lunch/recess, specials, and PLTW; and eliminating transitions between activities



# Sample Schedule

<b>Grades K-3 Morning Cohort A (afternoon, off-site)</b>				
<b><i>M</i></b>	<b><i>T</i></b>	<b><i>W</i></b>	<b><i>TH</i></b>	<b><i>F</i></b>
Scheduled Specials	Scheduled Specials	100% Remote	Scheduled Specials	Scheduled Specials
Independent Practice	Independent Practice		Independent Practice	Independent Practice
Independent Assignments	Independent Assignments		Independent Assignments	Independent Assignments
Projects	Projects		Projects	Projects

PLTW will meet once per week



# How much will this cost?

- Increased transportation costs
  - Approximately \$46,500
  - Could be offset cost if eliminate bus monitor
- Increased cleaning cost
  - Approximately \$12,000 - \$20,000
  - Use of grounds staff might result in some reduced expectations for grounds appearance





# What are the next steps?

- Survey Dows Lane parents for support of changing the schedule
- Present overall findings and make a recommendation to the Board of Education
- Potentially implement the new schedule at Dows Lane effective November 30th following the Thanksgiving break.
- Continue exploration of interest and feasibility to extend the am/pm model to Main Street School.



If you have a question, please type it in the Q & A



**Thank you!**

The logo of Irvington Union Free School District is a circular emblem. It features a large, stylized letter 'I' in the center. The word 'IRVINGTON' is written in an arc across the top of the circle, and 'UNION FREE SCHOOL DISTRICT' is written in an arc across the bottom. Below the 'I', the Latin motto 'PER ASPERA AD ASTRA' is inscribed.

**Every Student, Every Day!**